

姓名：罗丽

职称：讲师

研究领域：学前教育评价、0-3岁早期干预、幼儿园社会教育

邮箱：LuoL345@126.com

代表性学术成果：

（一）学术论文

- Systematic review of functional communication training in early care and education settings. *Education and Training in Autism and Developmental Disabilities*, 2019, 54(4): 358-376. (第一作者)
- Preschool teachers' use of Pyramid Model practices in mainland China. *Infants & Young Children*, 2017, 30(3): 221-237. (第一作者)
- Investigating regional disparities of preschool education development with cluster analysis in mainland China. *International Journal of Child Care and Education Policy*, 2013, 7(1): 67-80. (第二作者)
- 金字塔模型：美国幼儿园社会性和情绪教育的多层级模式[J].学前教育研究, 2018, (3): 35-46. (第一作者)
- 美国0-3岁婴幼儿托育服务机构质量评估中的CLASS：内容、特点与应用[J].外国中小学教育, 2018, (10):45-54. (第一作者)
- 研究生进入幼儿园工作的价值实现、发展困境与诉求：自我评估的视角[J].教师教育研究, 2018, (6): 97-103. (第二作者)
- 公平视域下我国城乡学前教育发展差异分析[J].教育学报, 2012, (5): 73-81. (第二作者)
- 园长领导力的现状调查与分析[J].幼儿教育(教育科学), 2012, (7): 25-28. (第一作者)

（二）著作

- 与0-3岁婴幼儿一起学习：支持主动的意义建构者（译著）.北京：中国轻工业出版社，2020年

（三）会议报告

- **Luo, L.**, Snyder, P., & Conroy, M. (2018, April). *Chinese preschool teachers' perspectives about social-emotional teaching practices*. Paper presented at the 15th National Training Institute on Effective Practices: Addressing Challenging Behavior, Petersburg, FL.
- **Luo, L.**, Hong, X., & Xu, W. (2016, April). *Family and child influences on sharing behavior in Chinese preschool children: A structure equation model*.

Paper presented at the 2016 Annual American Educational Research Association, Washington, D.C.

- **Luo, L.**, Reichow, B., & Snyder, P. (2016, February). *Classroom-wide social-emotional competence interventions for preschool children: A systematic review and meta-analysis*. Presentation at the 10th biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- **Luo, L.**, Snyder, P., & Prykanowski, D. A. (2015, October). *Functional communication training for young children with challenging behavior: A meta-analysis*. Presentation at the 31st Annual International Conference of the Division for Early Childhood, Atlanta, GA.
- **Luo, L.**, Snyder, P., & Clark, C. (2015, March). *Preliminary comparison of preschool teachers' implementation of social-emotional teaching practices in China and the United States*. Presentation at the 10th Annual Conference of the Social Sciences of the Florida Society of the Social Sciences, Gainesville, FL.
- **Luo, L.**, Snyder, P., & Clark, C. (2014, October). *Chinese preschool teachers' implementation and beliefs about social-emotional teaching practices*. Presentation at the 30th Annual International Conference of the Division for Early Childhood, St. Louis, MO.
- Gao, M., & **Luo, L.** (2014, April). *A study on social development skills of pre-school children*. Paper accepted by the 2014 Annual American Educational Research Association, Philadelphia, PA.
- Wang, J., & **Luo, L.** (2014, April). *Effective inclusive mathematics and science instructions for secondary students with learning disabilities*. Presentation at the 2014 Council for Exceptional Children Convention, Philadelphia, PA.

主持课题项目：

- 托育服务机构质量对 3 岁以下婴幼儿发展的影响：从入托到入园的追踪研究，教育部人文社科研究项目，2020-2023 年

